## TeachingEnglish Learning Technologies for the Classroom

| TeachingEnglish Learning Technologies for the Classroom Module 1 – Preparation |
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| Unit 1 – Getting started |
| Learning online is not quite the same as studying face-to-face, so establishing some guidelines for this environment is a good idea. Where can you go for help? How can you navigate around this website? What is the best way to interact with the other trainees? |
| Unit 2 -An introduction to learning technologies |
| In this unit you look at what exactly a learning technology is and the considerations of integrating learning technologies into our lessons and syllabus.<br>You will also explore the advantages and disadvantages of using learning technologies in the classroom. |

| TeachingEnglish Learning Technologies for the Classroom Module 2 – Using the Web |
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| Unit 1 - Evaluating and selecting websites |
| There is a huge number of websites on the Internet that have potential benefits for the language teacher. To be able to find the best requires teachers to evaluate and select effectively. |
| Unit 2 - Integrating the Web |
| Teachers and learners should be able to use any teaching resources during lessons in a way that's natural and relevant. Using materials from the Internet is no different. This unit provides you with some practical uses of the Web when teaching English. |
| Unit 3 - Searching |
| The Web is a very large place. There is a lot of very useful information and resources available for language teachers which can help supplement or replace other course materials. There is also lot that will be of little professional interest. Having such a vast array of resources can make it difficult to find appropriate materials quickly and without too much effort. |
| Unit 4 - Copyright and copyright-friendly resources |
| Many people think that just because we are using materials and resources from the Web in educational contexts it is free from copyright. This is not the case. This short unit explores this sometimes problematic area of using materials from the Internet and considers how to find copyright-friendly resources. |
| Unit 5 - Cyber well-being |
| This unit addresses issues regarding Internet safety and also the possible abuse of technology for bullying - an important issue if you are teaching children of any age. |

**TeachingEnglish Learning Technologies for the Classroom Module 3 – Using Office software**

**Unit 1 - Office applications for whole-class teaching**

Teachers often only use Office applications, such as Word and PowerPoint, to prepare lesson plans, set assignments or create presentations on the language area they are teaching. However, there are also many pedagogically sound, engaging activities that can be done with these types of programs.

**Unit 2 - Using Office software in a computer room**

Many schools now have a computer room where it is possible to take students for a lesson and ask them to work at workstations, either individually or in small groups depending on the number of computers available. This unit focuses on developing a range of pedagogically sound activities using Microsoft Word and PowerPoint.

**TeachingEnglish Learning Technologies for the Classroom Module 4 – Projects**

**Unit 1 - Using learning technologies for school links projects**

School linking is becoming very popular across the globe and the relationships and experiences that come out of these projects can be very rewarding for teachers and students alike. This unit looks at using learning technologies as a way of creating partnership projects with schools in other countries.

**TeachingEnglish Learning Technologies for the Classroom Module 5 – The interactive Web**

**Unit 1 - Using the interactive web in the classroom**

This unit looks at how some of the Web 2.0 technology that is now available can be used effectively to engage learners in motivating and useful language learning activities. Some of the tools mentioned, such as blogs and wikis, will be explored in greater detail in other parts of this course.

**Unit 2 - Online writing for students and teachers**

Blogs are tools on the Web that enable people to publish their writing onto a website and allow a wider audience to interact with it if the writer wishes it. This unit considers how blogs have developed even further allowing audio, video and other images to be published and how they can be used by both teachers and learners of English.

**Unit 3 - Collaborative online writing**

Wikis are examples of the type of tools which have been developed in Web 2.0 that increase the ability of users to contribute to the content of websites. This unit considers how wikis can be used in the language learning classroom help develop learners' writing.

**Unit 4 - Social networking for educational use**

This unit explores the opportunities and barriers that social networking sites represent to English language teachers and learners.

| Unit 5 - Practising listening & speaking with online audio |
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| The web provides us with lots of opportunities to work with online audio - both listening to it and creating it. This section looks at some popular audio content and considers how you can use it in your classroom. It also looks at how technologies can be used to enable your learners to make their own audio material. |
| **Unit 6 - Practising listening & speaking with online video** |
| This unit looks at how some of the video resources available can be used to provide valuable input in the language learning classroom and how video type technology can be used to give useful feedback to learners. |
| **Unit 7 - The future and the end** |
| This final unit concludes the Learning Technologies for the Classroom online course. We look at what has been covered by the course, what is in store for education and technology and is an opportunity for you to provide us with feedback. |